



The Future of Holocaust Studies

Programme

Supported by:















Introduction

We are delighted to welcome you to Southampton and Winchester for 'The Future of Holocaust Studies'.

As we approach the 70th anniversary of the liberation of the camps in 2014 and 2015, the era of the living witnesses to the events of the Holocaust is drawing to a close. This conference will explore current and future trends in Holocaust studies, assessing the discipline after 70 years of historical research and its popular dissemination, and 70 years of cultural production, Holocaust education and musealisation. What is the current relationship between the Holocaust in history, memory and culture? How is this being informed and problematised by other genocides, past and present? What will be the future of Holocaust studies? The conference aims to debate and discuss these issues as challenges that we all face as educators and researchers, and to encourage engagement with these provocative questions through exchange between academics and practitioners, scholars and teachers, being aware that the questions, challenges and roles listed here often also coincide. Are the demands of the classroom reflected in the questions posed by researchers – and vice versa? How and to what extent can recent cultural approaches to the Holocaust be used by educators? What are their strengths and limitations as teaching tools?

We would like to thank all of our partners in organising and supporting the conference: the Parkes Institute for the Study of Jewish/non-Jewish Relations and the department of English at the University of Southampton, the University of Winchester, Southampton Solent University, the Institute of Education's Centre for Holocaust Education at the University of London, the Holocaust Educational Trust, the Higher Education Academy, the British Association for Holocaust Studies, Vallentine Mitchell and *Holocaust Studies: A Journal of Culture and History*.

Coordinators:

Kay Andrews, Centre for Holocaust Education, Institute of Education, University of London Peter D'Sena, Higher Education Academy (HEA)
Shirli Gilbert, University of Southampton
Tim Grady, Chester University
Hannah Holtschneider, University of Edinburgh
James Jordan, University of Southampton
Tom Lawson, University of Winchester
Alex Maws, Holocaust Educational Trust (HET)
Emiliano Perra, University of Winchester

Programme

Pre-conference Registration and Welcome: Sunday 28 July 2013

There will be an optional welcome event on the Sunday evening. Please note that there is a bar available but this will not provide food.

15.00-19.00 Check In GLEN EYRE COMPLEX – RECEPTION

17.00-19.00 Registration MURRAY BUILDING FOYER (Building 58)

19.00-20.00 Pre-conference welcome and performance. NUFFIELD THEATRE (Building 6)

'If the Whole Body Dies', a short play written and performed by Bob Skloot, with Matt Fletcher and

drama students of Southampton Solent University. To be followed by Q&A.

Day One: Monday 29 July 2013

08.00-08.30 Breakfast for overnight delegates GARDEN COURT RESTAURANT (Buildings 38 & 40)

08.30-09.00 Registration and refreshments MURRAY BUILDING FOYER

09.00-09.10 Welcome MURRAY LECTURE THEATRE

09.10-10.30 Keynote 1:

'The Time for Synthesis: Holocaust Scholarship in the Post-Uniqueness Era'

Daniel Blatman, Professor of Modern Jewish history and Holocaust Studies at the Hebrew University

of Jerusalem Chair: James Jordan

10.30-11.00 Morning refreshments MURRAY BUILDING FOYER

11.00 - 12.30 Session 1

1A The Turn to Genocide	1B Museums and Memorial Sites	1C New Perspectives on Holocaust
58/1007	58/1009	Education I 58/1023
Chair: Donald Bloxham	Chair: Hannah Holtschneider	Chair: Alex Maws
Randall Kaufmann, Miami Dade	Avril Alba, University of Sydney	Ana Bărbulescu, University of
College	'Here there is no Why"— So Why do	Bucharest
'The Turn Toward Genocide	we Come Here? Is a Pedagogy of	'Discovering the Holocaust from our
Education'	Atrocity Possible?	Past: Competitive Memories in Post-
		Communist Romanian Textbooks'
Raz Segal, Clark University	Steven Cooke, Deakin University &	Angie Kotler, The Forgiveness
'Multi-Layered Mass Atrocities in	Donna-Lee Frieze, Center for Jewish	Project
World War II: An Emerging	History, New York	'The Crucial Role of Interactive Story-
Historiography'	'Pedagogy and Holocaust	telling in Holocaust Education'
	Landscapes: Imagination,	
	Performance and Affect'	
Michelle Gordon, Royal Holloway,	Caroline Pearce, University of	Jeff Chard, Sir John A. Macdonald
University of London	Sheffield	Secondary School (Ontario)
'Colonial Violence and Holocaust	'The Business of Genocide:	'Upstanding Education Beyond the
Studies'	Remembering "Everyday"	Classroom'
	Perpetrators in German Memorial	
	Sites'	

12.30-13.30 Lunch

GARDEN COURT RESTAURANT

13.30–15.00 Session 2

2A Holocaust Historiographies 58/1007	2B Writing and Narrating the Holocaust - 58/1009
Chair: Tony Kushner	Chair: Tim Grady
Fabian van Samang, Auschwitz Foundation Brussels	Silvia Pellicer-Ortin, University of Zaragoza
'Major Trends in Holocaust Historiography 1945-2013:	'Who should Write about the Holocaust? New
An analysis of bibliographies'	Testimonial Genres and the Ethics of Representation'
Paul Bartrop, Florida Gulf Coast University	Paul Levine, University of Uppsala
'Jewish Refugee Rescue before World War II: Judging	'And After They are Gone?'
Failure, or Seeking Understanding?'	
Nicholas Terry, University of Exeter	Guido Vitiello, University of Rome
'Social and Cultural Histories of the Extermination	'Survivors, Superheroes and Supervillains: Holocaust
Camps'	trauma and contemporary science-fiction'

15.00–15.30 Afternoon Refreshments

MURRAY BUILDING FOYER

15.30–16.30 Session 3

3A Representing the Holocaust 58/1007	3B Antisemitism and Theology 58/1009	3C Fascist Histories 58/1023
Chair: James Jordan	Chair: Isabel Wollaston	Chair: Andy Pearce
Robert Skloot, University of	David Tollerton, Bangor University	Rebecca Wennberg, Royal
Wisconsin	'Was 'Holocaust Theology' ever really	Holloway, University of London
'The Theatre of the Holocaust: Its	about the Holocaust?'	'Understanding Right-Wing
Past and Future'		Extremism Past and Present: The
		Ideological Incorectness of
		Scandanavian Nazism 1930-1945'
Emiliano Perra, University of	Carolyn Sanzenbacher, University of	Mark Hobbs, University of
Winchester	Southampton	Winchester
'Beyond Ararat: The Armenian	'Coming to Terms: Antisemitism, the	'Challenging and the Challenge of
Genocide in Henry Verneuil's Mayrig	Holocaust, and Christian Apologia'	Holocaust Denial: Past, Present, and
and 588 Rue Paradis (1991-1992)		Future'
and the Taviani brothers' The Lark		
Farm (2007)'		

16.30 – 18.00 Break

18.00-19.30 Keynote 2

MURRAY LECTURE THEATRE

'European Jewish Museums – Equilibrists Between the Past and the Future'
Felicitas Heimann-Jelinek, freelance curator, instructor and researcher
Chair: Hannah Holtschneider

Chair: Hannah Holtschneider Sponsored by the HEA

19.30 Banquet

TERRACE RESTAURANT

Supported by the Department of English and the Parkes Institute, University of Southampton

For delegates not attending the banquet but residing overnight in University accommodation an informal dinner will be served in Garden Court at 19.30.

Day Two: Tuesday 30 July 2013

08.00-08.30 Breakfast for overnight delegates

GARDEN COURT RESTAURANT

09.00-10.30 Session 4

4A The Holocaust in the Digital Age 58/1007	4B Survivors in the Classroom 58/1009	4C Museums and Education 58/1023
Chair: Sue Vice	Chair: Kay Andrews	Chair: Avril Alba
Jason Hansen, Furman	Kara Critchell, University of Winchester	Kate O'Dell & Aneesa Riffat, The
University	'From the 'Heart of Holocaust Education' to	Holocaust Centre
'Auschwitz is made of Legos and	'Hearing is not like Seeing': Holocaust	'Does Museum-based Learning
Hitler hates Beckham: Youtube	Education and the Future of Holocaust	around Holocaust Education Affect
and the Future of Holocaust	Consciousness in Britain'	Pupils' Attitudes Towards those
Remembrance'		they regard as 'Other'?'
Eva Pfanzelter, University of	Andy Pearce, Institute of Education's	Hannah Holtschneider, University
Innsbruck	Centre for Holocaust Education	of Edinburgh
'The Holocaust and Social	'A disciplinary "turn"? The Future of	'Representing Jews in Holocaust
Networks: Memory,	Holocaust Education in a Post-Survivor Age'	exhibitions - strategies and
Commemoration or Forums for		challenges'
Anti-Semitism and Racism?'		
Jim Fanning, Tideway School	Dana Mihăilescu, University of Bucharest	Stephanie Shosh Rotem, Tel-Aviv
(East Sussex)	'Children's Erratic Memories as Precious	University
'Web-Based Holocaust Learning'	Legacies for Holocaust Studies: On Cross-	'Subversive Narratives: The
	Cutting Exchanges in Visual Projects about	Architecture of Holocaust
	Child Survivors'	Museums'

10.30-11.00 Morning refreshments and exhibition

MURRAY BUILDING FOYER

11.00-12.30 Session 5

5A The Future of Testimony 58/1007	5B The Destruction Process and Holocaust Education 58/1009	5C New Perspectives on Holocaust Education II 58/1023
Chair: Caroline Pearce	Chair: Steven Cooke	Chair: Peter D'Sena
Stéphanie Benzaquen, Erasmus University Rotterdam 'The Future of Archive Images of the Holocaust? A Reflection on Disciplines and Methodologies for Seeing and Reading Images of the Holocaust in the Context of Dematerialized and Socially- mediated History'	Tomasz Łysak, University of Warsaw 'From Eye-witness Testimony to Technical Reconstruction – Scale Models of the Gas Chambers/ Crematoria in the Museum Exhibitions'	Sue Vice, University of Sheffield 'Introducing Perpetrators to the Teaching of Holocaust Representation'
Alina Bothe, Freie Universität Berlin	Anne Klein, University of Cologne & Birte Klarzyk	Alasdair Richardson, Farnborough Hill School & Brunel University
'Virtual Testimonies in Digital Archives: The Transformation of Shoah Witnessing'	'"Ich erinnere mich an diesen Deutschen ganz genau. Der Lischka-Prozess: Drei NS- Täter 1979 vor Gericht in Köln": An interdisciplinary exhibition on an NS-crime trial in Cologne'	'Holocaust Education – The Students' Perspective'

12.30-13.30 Lunch

GARDEN COURT RESTAURANT

13.30-15.00 Session 6

6A Non-Jewish Victims of the Holocaust - History, Memory and Representation 58/1007	6B Holocaust Film and TV in the New Millennium 58/1009	6C New Perspectives on Holocaust Education III 58/1023
Chair: Tom Lawson	Chair: Emiliano Perra	Chair: Rachel Baum
David Deutsch, Ben Gurion University 'Strategies of Empathic Violence in Nazi Euthanasia'	James Jordan, University of Southampton 'The Changing Face of the Holocaust in Film and Television'	Sophie Wagenhofer, Jewish Museum Berlin 'Holocaust Education in Morocco: Strategies, Agendas and Motives'
Elizabeth Ann Bryant, Jagiellonian University 'Incorporating Homosexuals into Holocaust Representation'	Stefanie Rauch, University of Leicester "That could have been me" – The Reader, 'Ordinary' Perpetrators, and the Difficulty of Passing Judgement'	Dan Napolitano & Edward Mortimer, United States Holocaust Memorial Museum 'Global Perspectives in Holocaust Education'
Emily Stiles, University of Winchester " they slept naked, in spite of the bitter cold, in cots filled with straw": The Place of the Holocaust in a former 'lunatic' Asylum'	Gary Jenkins, Newcastle University 'Whose Revenge is it Anyway? Inglourious Basterds: Meta-Cinema, Morality, and the War on Terror'	Nitza Davidovich, Ariel University Center 'Experiential Holocaust Education Programs'

15.00-15.30	Takeaway refreshments available	MURRAY BUILDING FOYER
15.30	Coach departs for Winchester City Centre	HIGHFIELD INTERCHANGE TO KING ALFRED STATUE
16.00-18.00	Free time in Winchester City	
18.00	Coach departs for University of Winchester	KING ALFRED STATUE
18.30-20.00	Keynote 3: 'Confronting the Holocaust' Rex Bloomstein Introduced by Alex Maws, HET Chair: Tom Lawson Sponsored by the HET	STRIPE AUDITORIUM, UNIVERSITY OF WINCHESTER
20.00-21.45	Dinner Sponsored by the IOE	UNIVERSITY OF WINCHESTER
22.00	Coach departs for Southampton	UNIVERSITY OF WINCHESTER
22.30	Arrival Southampton	HIGHFIELD INTERCHANGE

Day Three: Wednesday 31 July 2013

08.00-08.30 Breakfast for overnight delegates GARDEN COURT RESTAURANT

09.00-10.30 Session 7

7A Third Generation and Holocaust 58/1007	7B Holocaust Literature Inside and Outside of the Classroom 58/1009
Chair: Paul Levine	Chair: James Jordan
Esther Jilovsky, University of Melbourne	Ruth Gilbert, University of Winchester
'Bridging the Past and Future: Third Generation	"Not Nothing": Holocaust Representation in
Representation of the Holocaust in Daniel Mendelsohn's	Contemporary British-Jewish Literature'
The Lost and Johanna Adorján's An Exclusive Love'	
Jordy Silverstein, Monash University	Lia Deromedi, Royal Holloway, University of London
'Uses of Memories of the Holocaust: Peering into the	'The Holocaust Novel and the Child's Viewpoint –
Future'	Mediating for the Non-Experiencer'
Diana Popescu	Michael Gray, St Edward's School (Oxford)
'Performance, Memory and Identity: The Israeli Third	'The Boy in the Striped Pyjamas': A Blessing or a Curse
Generation in Yael Ranen's Third Generation Play (2009)'	for Holocaust Educators?'

10.30-11.00 Morning refreshments and exhibition MURRAY BUILDING FOYER
 11.00 – 12.30 'Round table discussion: The Future of Holocaust Education hosted by the IOE's Centre for Holocaust Education.' MURRAY LECTURE THEATRE
 12.30 – 14.00 BAHS launch and closing lunch GARDEN COURT RESTAURANT

Throughout the conference photographs will be taken which may be used by the conference organisers and sponsors on their websites or printed materials. Should you have any objections to this, kindly make this known at registration.